



PAWS Behavior Expectations Matrix

	Hallway/Restroom	Classroom	Cafeteria	Bus
<b>P</b> repared	<ul style="list-style-type: none"> <li>• Enter hallway silently</li> <li>• Listen for teacher directions</li> <li>• Only four students in the restroom at a time</li> </ul>	<ul style="list-style-type: none"> <li>• Always bring necessary supplies and homework to class</li> <li>• Sit in assigned seat</li> </ul>	<ul style="list-style-type: none"> <li>• Enter in a single-file line and remain silent while in line</li> <li>• Collect all utensils (forks, napkins, condiments) before sitting</li> </ul>	<ul style="list-style-type: none"> <li>• Enter and exit bus in a single-file line</li> <li>• Sit facing forward at all times</li> </ul>
<b>A</b> ttentive	<ul style="list-style-type: none"> <li>• Face Forward</li> <li>• Stand silently in a single-file line</li> </ul>	<ul style="list-style-type: none"> <li>• Listen while others are speaking</li> <li>• Only talk when given permission</li> </ul>	<ul style="list-style-type: none"> <li>• Remain seated at assigned table and/or seat</li> <li>• Use your inside voice</li> </ul>	<ul style="list-style-type: none"> <li>• Always follow bus driver directions</li> <li>• Use inside voice</li> </ul>
<b>W</b> ise	<ul style="list-style-type: none"> <li>• Walk on the right side of the hallway</li> <li>• Keep the middle of the hallway clear</li> <li>• Be respectful to others</li> </ul>	<ul style="list-style-type: none"> <li>• Complete all classroom and homework assignments</li> <li>• Always put forth your best effort</li> <li>• Be respectful to others</li> </ul>	<ul style="list-style-type: none"> <li>• Keep food and drink off of the table and floor</li> <li>• Be respectful to others</li> </ul>	<ul style="list-style-type: none"> <li>• Use appropriate language</li> <li>• Keep arms, legs, head and other items inside the bus</li> <li>• Be respectful to others</li> </ul>
<b>S</b> afe	<ul style="list-style-type: none"> <li>• Walk in a single-file line</li> <li>• Flush the toilet and wash hands before exiting restroom</li> <li>• Keep hands and other items to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Raise your hand and wait to be called</li> <li>• Remain in class unless given a pass</li> <li>• Keep hands and other items to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Exit in a single-file line and remain silent</li> <li>• Keep hands and other items to yourself</li> </ul>	<ul style="list-style-type: none"> <li>• Get on/off bus at the appropriate stop</li> <li>• Keep hands and other items to yourself</li> </ul>

\*Students must also adhere to the CCPS Code of Conduct

Student	Warning	Seat Change	Behavior Reflection	Parent Contact	In-Team Isolation	Cross-team and Parent contact	Parent Conference  Tier 1: 4 weeks intervention	Admin Behavior contract	Office Referral	Chronic Discipline Process:  Complete the Tier 2 document, which is a part of the chronic BIP. (4 wks intervention and graphed behavior data using the behavior checklist )

Tier 1: 4 wks intervention and graphed behavior data using the behavior checklist

	Hallway/Restroom	Classroom	Cafeteria	Bus
<b>Prepared</b>	<ol style="list-style-type: none"> <li>1. Enter hallway silently</li> <li>2. Listen for teacher directions</li> <li>3. Only four students in the restroom at a time</li> </ol>	<ol style="list-style-type: none"> <li>1. Always bring necessary supplies and homework to class</li> <li>2. Sit in assigned seat</li> </ol>	<ol style="list-style-type: none"> <li>1. Enter in a single-file line and remain silent while in line</li> <li>2. Collect all utensils (forks, napkins, condiments) before sitting</li> </ol>	<ol style="list-style-type: none"> <li>1. Enter and exit bus in a single-file line</li> <li>2. Sit facing forward at all times</li> </ol>
<b>Attentive</b>	<ol style="list-style-type: none"> <li>1. Face Forward</li> <li>2. Stand silently in a single-file line</li> </ol>	<ol style="list-style-type: none"> <li>1. Listen while others are speaking</li> <li>2. Only talk when given permission</li> </ol>	<ol style="list-style-type: none"> <li>1. Remain seated at assigned table and/or seat</li> <li>2. Use your inside voice</li> </ol>	<ol style="list-style-type: none"> <li>1. Always follow bus driver directions</li> <li>2. Use inside voice</li> </ol>
<b>Wise</b>	<ol style="list-style-type: none"> <li>1. Walk on the right side of the hallway</li> <li>2. Keep the middle of the hallway clear</li> <li>3. Be respectful to others</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete all classroom and homework assignments</li> <li>2. Always put forth your best effort</li> <li>3. Be respectful to others</li> </ol>	<ol style="list-style-type: none"> <li>1. Keep food and drink off of the table and floor</li> <li>2. Be respectful to others</li> </ol>	<ol style="list-style-type: none"> <li>1. Use appropriate language</li> <li>2. Keep arms, legs, head and other items inside the bus</li> <li>3. Be respectful to others</li> </ol>
<b>Safe</b>	<ol style="list-style-type: none"> <li>1. Walk in a single-file line</li> <li>2. Flush the toilet and wash hands before exiting restroom</li> <li>3. Keep hands and other items to yourself</li> </ol>	<ol style="list-style-type: none"> <li>1. Raise your hand and wait to be called</li> <li>2. Remain in class unless given a pass</li> <li>3. Keep hands and other items to yourself</li> </ol>	<ol style="list-style-type: none"> <li>1. Exit in a single-file line and remain silent</li> <li>2. Keep hands and other items to yourself</li> </ol>	<ol style="list-style-type: none"> <li>1. Get on/off bus at the appropriate stop</li> <li>2. Keep hands and other items to yourself</li> </ol>

# Kemp Elementary

## Tiered Discipline Chart

Below is a list of behaviors that are tiered. Please note behaviors listed in tier 1 and 2 will be addressed by the teacher. Behaviors listed as tier 3 will be addressed by an administrator.

Tier 1	Tier 2	Tier 3
<ul style="list-style-type: none"> <li>➤ Failure to Complete Homework/Classwork</li> <li>➤ Unprepared for Class</li> <li>➤ Minor Classroom Disruption               <ul style="list-style-type: none"> <li>a. Talking at an inappropriate time</li> <li>b. Getting up without permission</li> <li>c. Not following teacher's instructions</li> <li>d. Out of seat</li> <li>e. Throwing paper towards the trashcan</li> <li>f. Not raising hand</li> <li>g. Off task</li> <li>h. Sleeping, chewing gum/eating candy, making noise...tapping or beating, playing with items at desk, etc.</li> </ul> </li> <li>➤ Sulking/Attitude</li> </ul>	<ul style="list-style-type: none"> <li>➤ Disrespect directed towards others</li> <li>➤ Leaving appropriate location without permission</li> <li>➤ Defiance</li> <li>➤ Running in Hallway</li> <li>➤ Cheating</li> <li>➤ Horseplay &amp; Rough Housing</li> <li>➤ Undirected Profanity</li> <li>➤ Behavior that will endanger self or others (standing on chairs, swinging objects, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fighting</li> <li>➤ Directed Profanity</li> <li>➤ Bullying</li> <li>➤ Sexual Harassment</li> <li>➤ Theft by Taking or Receiving Property</li> <li>➤ Illegal Wager Activity</li> <li>➤ Threats of Assault/Battery</li> <li>➤ Assault/Battery</li> <li>➤ Possession of Alcohol/Drugs</li> <li>➤ Possession of Weapon(s)</li> </ul>

\*Any behavior can move in tiers if it becomes chronic.

# **KEMP ELEMENTARY BEHAVIOR INCENTIVE PLAN**

## **Classroom/Common Areas/Bus**

- **Kemp Elementary will implement positive reinforcement as an incentive for the multi-tiered behavior plan (PBIS)**
- **Students who display appropriate behavior as evidenced on the discipline log will be eligible for monthly incentive events**
- **Students will be allowed to earn incentives such as free ice cream, jeans passes, dance passes, and purchases from the school store**

## **Kemp Elementary School**

### **Behavior Committee Members (PAWS Club)**

**2019**

**TBA**